

NOTICE ASSIGNMENT CONTROL SHEET

LOG CONTROL NUMBER: 133 ANALYST
ASSIGNED: MULLAN

ACTION: AN

TITLE: TEACHERS FOR A COMPETITIVE TOMORROW
PROGRAM FOR MASTER'S DEGREES IN SCIENCE,
TECHNOLOGY, ENGINEERING, MATHEMATICS, OR
CRITICAL FOREIGN LANGUAGE EDUCATION

RECEIVED: 4/24/2008

DATE ASSIGNED: 4/24/2008

DATE DUE: 4/30/2008

ANALYST SIGNATURE: Kate Mullan

COMPLETION DATE: 4/25/08

FINAL APPROVAL: Angela Arington DATE: 4-25-08

OMB NO: 1894-0006

REG PART: 84.381B

Rudolph, Kim

From: Mullan, Kate
Sent: Friday, April 25, 2008 11:01 AM
To: Young, Leslie
Cc: Arrington, Angela; Hyler, James; Rudolph, Kim
Subject: RE: CFDA No. 84.381B (TCT-M)

Dear Leslie,

RIMS approves this Notice as it is cleared under 1894-0006.

Thank you, Kate

-----Original Message-----

From: Young, Leslie
Sent: Thursday, April 24, 2008 11:54 AM
To: Bryant, Annora; Keeling, Alycyn; Cubarrubia, Archie; Langford, Lindsey; Wade, Maria; Woodsome, James; Jenkins, Harold; McGrath, Jack; Rudolph, Kim; Whitehead, Cara; Howard, Khrriss; Bayer, Christopher; Baker, Jeff; McGrath, Jack; Monblatt, Bruce; McFadden, Elizabeth
Cc: Price, Kathy; Sniegowski, Steve; Higgins, Shannan; Presman, Dylan; Mullan, Kate; Hyler, James; Hardin, Tonya; Campbell, Ellen; Boucher, Richard; Skandera, Hanna; Burton, Vanessa; Beetle, Naty; Sanders, P.J.
Subject: FW: CFDA No. 84.381B (TCT-M)

Attached, for your review and comment is a notice inviting applications for the Teachers for a Competitive Tomorrow Program for Master's Degrees in Science, Technology, Engineering, Mathematics, or Critical Foreign Language Education. (The application notice does NOT include any priorities from the Secretary's Policy Priorities for Discretionary Grant Programs for FY 2007 and FY 2008, as published in the Federal Register on October 11, 2006.) Please review the notice and provide comments to me by cob April 30th. Thanks.

Attachment

4/25/2008

**REGULATIONS CLEARANCE SHEET
OFFICE OF THE GENERAL COUNSEL
DIVISION OF REGULATORY SERVICES (DRS)**

DRAFT NO.: 1

DATE: April 24, 2008

Please review the attached document, check the appropriate box below, sign, and return with your comments, if any, or e-mail your response and any comments to Leslie Young (Rm. 6E244). Your response is due by cob Wednesday, April 30, 2008.

Office of the Secretary*

[X] Annora Bryant, Ex. Sec., 7C100
[X] Alycyn Keeling, 7W223
cc: Hanna Skandera

Office of the Under Secretary*

[X] Archie Cubarrubia, 7E319
[X] Lindsey Langford

Office of Planning, Evaluation and Policy Development

[X] James Woodsome 5E325
[x] Budget Service (Maria Wade) 5W311

**Office of the General Counsel
Deputy General Counsel**

[] Jeff Taylor, 6E339

Assistant General Counsel

[X] E. McFadden, 6E217*
[x] Harold Jenkins

Deputy Assistant General Counsel

[X] Shannan Higgins, 6C135

Program Attorney

[x] Vanessa Burton

Office of Legislation and Congressional Affairs

[x] Jack McGrath

Office of Management

[x] Bruce Monblatt, cc: Naty Beetle
[x] Kim Rudolph, IRG/RIMS, 9154 PCP
James Hyler, Angela Arrington, Kate Mullan

Risk Management Service

[x] Cara Whitehead

Chief Financial Officer

[x] Khrris Howard, 4E255

Faith-based and Community Initiatives

[x] Christopher Bayer/David Boucher

Federal Student Aid

[x] Jeff Baker

Office of Postsecondary Education

[] David Bergeron

Program Contact: Kathy P./Steve S.

CHECK ONE

- | |
|---|
| <p><input checked="" type="checkbox"/> Approved
<input type="checkbox"/> Approved subject to minor changes
<input type="checkbox"/> Not approved—see comments</p> |
|---|

TYPE AND TITLE OF DOCUMENT: Teachers for a Competitive Tomorrow Program for Master's Degrees in Science, Technology, Engineering, Mathematics, or Critical Foreign Language Education (84.381B)

SIGNATURE:

Kate Mullan

DATE:

4/25/08

COMMENTS:

*1894-0006
84.381B*

4000-01-U

DEPARTMENT OF EDUCATION

Office of Postsecondary Education

Overview Information

Teachers for a Competitive Tomorrow: Programs for Master's Degrees in Science, Technology, Engineering, Mathematics or Critical Foreign Language Education

Notice inviting applications for new awards for fiscal year (FY) 2008.

Catalog of Federal Domestic Assistance (CFDA) Number:

84.381B

Dates:

Applications Available: [INSERT DATE OF PUBLICATION IN THE FEDERAL REGISTER].

Deadline for Transmittal of Applications: [INSERT DATE 45 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

Deadline for Intergovernmental Review: [INSERT DATE 105 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of the program is to develop and implement 2- or 3-year part-time master's degree programs in science, technology, engineering,

mathematics, or critical foreign language education for teachers in order to enhance the teachers' content knowledge and pedagogical skills; and to develop programs for professionals in science, technology, engineering, mathematics, or critical foreign language education that lead to a master's degree in teaching that results in teacher certification.

Priorities: Under this competition, we are interested in applications that address the following priorities.

Absolute Priority: For FY 2008 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority. In accordance with 34 CFR 75.105(b)(2)(iv), this priority is from Section 6113(c) of the America Competes Act, Title VI, 20 USC 9811.

Absolute Priority:

Projects whose primary focus is on placing participants in high-need local educational agencies (LEAs), as defined in Section III (Eligibility Information), 3. Other.

Invitational Priorities: For FY 2008 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, these priorities are

invitational priorities. Under 34 CFR 75.105(c)(1), we do not give an application that meets these invitational priorities a competitive or absolute preference over other applications.

The invitational priorities are:

Invitational Priority 1:

Projects that propose to design specialized master's degree programs that enable native speakers of critical foreign languages to become credentialed teachers, or that directly engage native speakers in the preparation of teachers, or programs that are uniquely designed to train science, technology, engineering, or mathematics professionals to become credentialed teachers.

Invitational Priority 2:

Projects that propose to train prospective teachers in psychometrics, including training in developing, interpreting, and using assessment results to improve classroom instruction and student achievement, or that provide teachers with experiences in rigorous research.

Program Authority: 20 USC 9811, et seq.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

II. Award Information

Type of Award: Discretionary grants.

Estimated Available Funds: \$900,000.

Contingent upon the availability of funds and the quality of applications, we may make additional awards in FY 2009 from the list of unfunded applicants from this competition.

Estimated Range of Awards: \$200,000 to \$250,000 per year.

Estimated Average Size of Awards: \$225,000 per year.

Maximum Award: We will reject any application that proposes a budget exceeding \$250,000 for a single budget period of 12 months. The Assistant Secretary for Postsecondary Education may change the maximum amount through a notice published in the Federal Register.

Estimated Number of Awards: 4

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months.

III. Eligibility Information

1. Eligible Applicants: An institution of higher education on behalf of a department of science, technology, engineering, mathematics, or a critical foreign language, or on behalf of a department or school with a competency-based degree program (in science, technology, engineering, mathematics, or a critical foreign language) that includes

teacher certification. Eligible applicants must enter into a partnership that shall include:

- i. An eligible recipient
- ii. (a) A department within the eligible recipient that provides a program of study in science, technology, engineering, mathematics, or a critical foreign language; and (b) A school, department, or program of education within the eligible recipient, or a two-year institution of higher education that has a teacher preparation offering or a dual enrollment program with the eligible recipient; or
- iii. A department or school within the eligible recipient with a competency-based degree program (in science, technology, engineering, mathematics, or a critical foreign language) that includes teacher certification; and
- iv. Not less than one high-need LEA and a public school or a consortium of public schools served by the agency.

A partnership may include a nonprofit organization that has a demonstrated record of providing expertise or support to meet the purposes of this initiative.

2 a. Cost Sharing or Matching: 50 percent of the amount of the award.

b. Supplement-Not-Supplant: This program involves supplement-not-supplant funding requirements.

3. Other: Definition of "high-need LEA" and other Eligibility Information. An eligible application must propose a project that benefits one or more "high-need LEAs." As defined in Section 6112(3) of the America Competes Act, the term "high-need LEA" is an LEA-

(A) (1) That serves not fewer than 10,000 children from low-income families, or (2) for which not less than 20 percent of the children served by the LEA are from low-income families, or (3) with a total of less than 600 students in average daily attendance at the schools that are served by the agency and all of whose schools are designated with a school locale code of 41, 42, or 43, as determined by the Secretary; and

(B) (1) for which there is a high percentage of teachers providing instruction in academic subject areas or grade levels for which the teachers are not highly qualified; or (2) for which there is a high teacher turnover rate or a high percentage of teachers with emergency, provisional, or temporary certification or licensure.

So that the Department may be able to confirm the eligibility of the LEAs that projects propose to serve, applicants are expected to include information in their

applications that demonstrates that each participating LEA in the project is a high-need LEA, as defined in Section 6112(3) of the America Competes Act. Generally, this information should be based on the most recent available data on the number of children from families with incomes below the poverty line that the LEA serves. In addition, when presenting evidence to support that each participating LEA meets the definition of a high-need LEA, an applicant should consider the following.

The Department is not aware of any consistent available LEA data--other than data periodically gathered by the U.S. Census Bureau--that would show that an LEA serves the required number or percentage of children (individuals ages 5 through 17) from families below the poverty line as defined in Section 9101(33) of the Elementary and Secondary Education Act (ESEA).

Note: The data that many LEAs collect on the number of children eligible for free-and-reduced-priced meal subsidies may not be used to satisfy the requirements under components (a)(1) and (a)(2) of the statutory definition of high-need LEA. Those data do not reflect children from families with incomes below the poverty line, as defined in Section 9101(33) of the ESEA.

Therefore, absent a showing of alternative LEA data that reliably show the number of children from families with incomes below the poverty line that are served by the LEA, the Department would expect that the eligibility of an LEA as a "high-need LEA" under component (a)(1) or (a)(2) will be determined on the basis of the most recent U.S. Census Bureau data. U.S. Census Bureau data are available for all school districts with geographic boundaries that existed when the U.S. Census Bureau collected its information. The link to the census data is:

<http://www.census.gov/hhes/www/saipe/district.html>. The Department also makes these data available at its Web site at: <http://www.ed.gov/programs/lsl/eligibility.html>.

(Although the Department posted this listing specifically for the Improving Literacy through School Libraries Program, these same data apply to the definition of a "high-need LEA" used for purposes of eligibility under the Teachers for a Competitive Tomorrow Program.)

Some LEAs, such as newly formed school districts or charter schools in States that accord them LEA status, are not included in Census Bureau poverty data. Eligibility of these particular LEAs will be determined on a case-by-case basis after review of information in the application that addresses, as well as possible, the poverty level of

children these LEAs serve in relation to Section 2102(3) of the ESEA.

The school locale codes referenced in component (a)(3) of the definition of "high-need LEA" are part of a classification system designed to describe a geographic area in which a school is located. Locale codes 41, 42, and 43 relate to rural areas. General information regarding the locale classification system and information regarding the locale codes for specific LEAs is available on the National Center for Education Statistics Web site at http://nces.ed.gov/ccd/rural_locales.asp.

With regard to component (b)(1) of the definition of "high-need LEA," the Department interprets the phrase "a high percentage of teachers providing instruction in academic subject areas or grade levels for which they are not highly qualified" as being equivalent to "a high percentage of teachers teaching out of field." The Department expects that LEAs that rely on component (b)(1) of the definition will demonstrate that they have a high percentage of teachers teaching out of field. The Department is not aware of any specific data that would demonstrate a "high percentage" of teachers teaching out of field. Accordingly, the Department will review this aspect of an LEA's proposed eligibility on a case-by-case basis.

To decrease the level of uncertainty, an applicant might choose instead to demonstrate that each participating LEA meets the eligibility test for a high-need LEA under component (b)(2) of the definition.

For component (b)(2) of the definition of "high-need LEA," the data that LEAs likely will find most readily available on the percentage of teachers with emergency, provisional, or temporary certification or licensing are the data they provide to their States for inclusion in the reports on the quality of teacher preparation that the States provide to the Department in October of each year as required by Section 207 of the Higher Education Act of 1965 (HEA). In these reports, States provide the percentage of teachers in their LEAs teaching on waivers of State certification, both on a statewide basis and in high-poverty LEAs. The "provisional" HEA Title II accountability data for the national percentage of teachers on waivers to full State certification is 1.5 percent for the 2006-2007 reporting year.

Because the Department is in the process of certifying all data received in the October 2007 State HEA Section 207 reports, the data in these reports, including the national average of teachers on waivers of State certification, are still provisional. However, to provide adequate time for

the preparation and review of project applications and award of new grants, the Department will use the 1.5 percent national average for the purpose of this competition. Accordingly, an LEA will be considered to have met component (b)(2) of the definition if the data that it provided to the State for purpose of the State's October 2007 HEA Section 207 report demonstrate that at least 1.5 percent of its teachers were on waivers of State certification requirements.

Consistent with the methodology the Department uses in the Transition to Teaching Program, in which participating LEAs were required to be "high-need LEAs" (as defined in Section 2102(3) of the ESEA), the Department will determine that an LEA with over 1.5 percent of its teachers having emergency, provisional, or temporary certification or licensing (i.e., teachers on waivers), as reflected in data the State uses to compile its October 2007 State report, has a "high percentage" of its teachers in this category. We expect that an LEA that chooses not to rely on the data provided to the State for purposes of October 2007 reporting required by Section 207 of the HEA will provide other evidence that demonstrates that it meets the eligibility requirement under component (b)(2) of the statutory definition of "high-need LEA." Moreover, should

an LEA with a percentage of teachers on waivers of less than 1.5 percent believe it, too, has a "high percentage" of its teachers with emergency, provisional, or temporary certification or licensing, the Department will determine whether that LEA meets element (b)(2) of the definition of high-need LEA on a case-by-case basis.

IV. Application and Submission Information

1. Address to Request Application Package: You can obtain an application package via the Internet by downloading the package at <http://www.Grants.gov>

You also may obtain a copy of the application package at the following address: Brenda Shade, Teachers for a Competitive Tomorrow Grants Program—Master's Degrees, U.S. Department of Education, 1990 K Street, NW., Room 7090, Washington, DC 20006-8513. Telephone: (202) 502-7773. Email address: Brenda.Shade@ed.gov

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS), toll-free, at 1-800-877-8339.

Individuals with disabilities may obtain a copy of the application package in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) by contacting the program contact person listed in this section.

2. Content and Form of Application Submission:

Requirements concerning the content of an application, together with the forms you must submit, are in the application package for this program.

Page Limit: The application narrative is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit the application narrative to the equivalent of no more than 50 pages, using the following standards:

- A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.
- Use a font that is either 12-point or larger, or no smaller than 10 pitch (characters per inch).
- Use one of the following fonts: Times New Roman, Courier, Courier New, or Arial. An application submitted in any other font (including Times Roman and Arial Narrow) will not be accepted.

The page limit does not apply to the cover sheet; the budget section, including the narrative budget justification; the assurances and certifications, or the one-page abstract.

We will reject your application if you exceed the page limit.

3. Submission Dates and Times:

Applications Available: [INSERT DATE OF PUBLICATION IN THE FEDERAL REGISTER].

Deadline for Transmittal of Applications: [INSERT DATE 45 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

Applications for grants under this program must be submitted electronically using the Grants.gov Apply site (Grants.gov). For information (including dates and times) about how to submit your application electronically, or in paper format by mail or hand delivery, if you qualify for an exception to the electronic submission requirement, please refer to Section IV. 6. Other Submission Requirements in this notice.

We do not consider an application that does not comply with the deadline requirements.

Individuals with disabilities who need an accommodation or auxiliary aid in connection with the application process should contact the person listed under

For Further Information Contact in Section VII in this notice. If the Department provides an accommodation or auxiliary aid to an individual with a disability in connection with the application process, the individual's application remains subject to all other requirements and limitations in this notice.

Deadline for Intergovernmental Review: [INSERT DATE 105 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

4. Intergovernmental Review: This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. Information about Intergovernmental Review of Federal Programs under Executive Order 12372 is in the application package for this program.

5. Funding Restrictions: We reference regulations outlining funding restrictions in the Applicable Regulations section of this notice.

6. Other Submission Requirements: Applications for grants under this program must be submitted electronically, unless you qualify for an exception to this requirement in accordance with the instructions in this section.

a. Electronic Submission of Applications.

Applications for grants under the Teachers for a Competitive Tomorrow: Programs for Master's Degrees in Science, Technology, Engineering, Mathematics, or Critical

Foreign Language Education, CFDA Number 84.381B, must be submitted electronically using the Government wide Grants.gov Apply site at <http://www.Grants.gov> Through this site, you will be able to download a copy of the application package, complete it offline, and then upload and submit your application. You may not e-mail an electronic copy of a grant application to us.

We will reject your application if you submit it in paper format unless, as described elsewhere in this section, you qualify for one of the exceptions to the electronic submission requirement and submit, no later than two weeks before the application deadline date, a written statement to the Department that you qualify for one of these exceptions. Further information regarding calculation of the date that is two weeks before the application deadline date is provided later in this section under Exception to Electronic Submission Requirement.

You may access the electronic grant application for Teachers for a Competitive Tomorrow: Programs for Master's Degrees in Science, Technology, Engineering, Mathematics, or Critical Foreign Language Education, at <http://www.Grants.gov> You must search for the downloadable application package for this program by the

CFDA Number. Do not include the CFDA Number's alpha suffix in your search (e.g., search for 84.381, not 84.381B).

Please note the following:

- When you enter the Grants.gov site, you will find information about submitting an application electronically through the site, as well as the hours of operation.
- Applications received by Grants.gov are date/time stamped. Your application must be fully uploaded and submitted and must be date/time stamped by the Grants.gov system no later than 4:30 p.m., Washington, DC time, on the application deadline date. Except as otherwise noted in this section, we will not consider your application if it is date/time stamped by the Grants.gov system later than 4:30 p.m., Washington, DC time, on the application deadline date. When we retrieve your application from Grants.gov, we will notify you if we are rejecting your application because it was date/time stamped by the Grants.gov system after 4:30 p.m., Washington, DC time, on the application deadline date.
- The amount of time it can take to upload an application will vary depending on a variety of factors, including the size of the application and the speed of your Internet connection. Therefore, we strongly recommend that

you do not wait until the application deadline date to begin the submission process through Grants.gov.

- You should review and follow the Education Submission Procedures for submitting an application through Grants.gov that are included in the application package for this program to ensure that you submit your application in a timely manner to the Grants.gov system. You can also find the Education Submission Procedures pertaining to Grants.gov at <http://e-Grants.ed.gov/help/GrantsgovSubmissionProcedures.pdf>

- To submit your application via Grants.gov, you must complete all steps in the Grants.gov registration process (see http://www.grants.gov/applicants/get_registered.jsp). These steps include (1) registering your organization, a multi-part process that includes registration with the Central Contractor Registry (CCR); (2) registering yourself as an Authorized Organization Representative (AOR); and (3) getting authorized as an AOR by your organization. Details on these steps are outlined in the Grants.gov 3-Step Registration Guide (see <http://www.grants.gov/section910/Grants.govRegistrationBrochure.pdf>). You also must provide on your application the same D-U-N-S Number used with this registration. Please note that the registration process may take five or more

business days to complete, and you must have completed all registration steps to allow you to submit successfully an application via Grants.gov. In addition, you will need to update your CCR registration on an annual basis. This may take three or more business days to complete.

- You will not receive additional point value because you submit your application in electronic format, nor will we penalize you if you qualify for an exception to the electronic submission requirement, as described elsewhere in this section, and submit your application in paper format.

- You must submit all documents electronically, including all information you typically provide on the following forms: Application for Federal Assistance (SF 424), the Department of Education Supplemental Information for SF 424, Budget Information--Non-Construction Programs (ED 524), and all necessary assurances and certifications. Please note that two of these forms--the SF 424 and the Department of Education Supplemental Information for SF 424--have replaced the ED 424 (Application for Federal Education Assistance).

- You must attach any narrative sections of your application as files in a .DOC (document), .RTF (rich text), or .PDF (Portable Document) format. If you upload a

file type other than the three file types specified in this paragraph or submit a password-protected file, we will not review that material.

- Your electronic application must comply with any page-limit requirements described in this notice.

- After you electronically submit your application, you will receive from Grants.gov an automatic notification of receipt that contains a Grants.gov tracking number.

(This notification indicates receipt by Grants.gov only, not receipt by the Department.) The Department then will retrieve your application from Grants.gov and send a second notification to you by e-mail. This second notification indicates that the Department has received your application and has assigned your application a PR/Award Number (an ED-specified identifying number unique to your application).

- We may request that you provide us original signatures on forms at a later date.

Application Deadline Date Extension in Case of Technical Issues with the Grants.gov System: If you are experiencing problems submitting your application through Grants.gov, please contact the Grants.gov Support Desk, toll free, at 1-800-518-4726. You must obtain a Grants.gov Support Desk Case Number and must keep a record of it.

If you are prevented from electronically submitting your application on the application deadline date because of technical problems with the Grants.gov system, we will grant you an extension until 4:30 p.m., Washington, DC time, the following business day to enable you to transmit your application electronically or by hand delivery. You also may mail your application by following the mailing instructions described elsewhere in this notice.

If you submit an application after 4:30 p.m., Washington, DC time, on the application deadline date, please contact the person listed under For Further Information Contact in Section VII in this notice and provide an explanation of the technical problem you experienced with Grants.gov, along with the Grants.gov Support Desk Case Number. We will accept your application if we can confirm that a technical problem occurred with the Grants.gov system and that that problem affected your ability to submit your application by 4:30 p.m., Washington, DC time, on the application deadline date. The Department will contact you after a determination is made on whether your application will be accepted.

Note: The extensions to which we refer in this section apply only to the unavailability of, or technical problems with, the Grants.gov system. We will not grant you an

extension if you failed to fully register to submit your application to Grants.gov before the application deadline date and time; or, if the technical problem you experienced is unrelated to the Grants.gov system.

Exception to Electronic Submission Requirement: You qualify for an exception to the electronic submission requirement, and may submit your application in paper format, if you are unable to submit an application through the Grants.gov system because--

- You do not have access to the Internet; or
- You do not have the capacity to upload large documents to the Grants.gov system;

and

- No later than two weeks before the application deadline date (14 calendar days; or, if the fourteenth calendar day before the application deadline date falls on a Federal holiday, the next business day following the Federal holiday), you mail or fax a written statement to the Department, explaining which of the two grounds for an exception prevent you from using the Internet to submit your application.

If you mail your written statement to the Department, it must be postmarked no later than two weeks before the application deadline date. If you fax your written

statement to the Department, we must receive the faxed statement no later than two weeks before the application deadline date.

Address and mail or fax your statement to: Brenda Shade, U.S. Department of Education, 1990 K Street, NW., Room 7090, Washington, DC 20006-8526. FAX: (202) 502-7699.

Your paper application must be submitted in accordance with the mail or hand delivery instructions described in this notice.

b. Submission of Paper Applications by Mail.

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier) your application to the Department. You must mail the original and two copies of your application, on or before the application deadline date, to the Department at the applicable following address:

By mail through the U.S. Postal Service:

U.S. Department of Education
Application Control Center
Attention: (CFDA Number 84.381B)
400 Maryland Avenue, SW.
Washington, DC 20202-4260

Or

By mail through a commercial carrier:

U.S. Department of Education

Application Control Center, Stop 4260
Attention: (CFDA Number 84.381B)
7100 Old Landover Road
Landover, MD 20785-1506

Regardless of which address you use, you must show proof of mailing consisting of one of the following:

- (1) A legibly dated U.S. Postal Service postmark.
- (2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.
- (3) A dated shipping label, invoice, or receipt from a commercial carrier.
- (4) Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- (1) A private metered postmark.
- (2) A mail receipt that is not dated by the U.S. Postal Service.

If your application is postmarked after the application deadline date, we will not consider your application.

Note: The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

c. Submission of Paper Applications by Hand Delivery.

If you qualify for an exception to the electronic submission requirement, you (or a courier service) may deliver your paper application to the Department by hand. You must deliver the original and two copies of your application by hand, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education
Application Control Center
Attention: (CFDA Number 84.381B)
550 12th Street, SW.
Room 7041, Potomac Center Plaza
Washington, DC 20202-4260

The Application Control Center accepts hand deliveries daily between 8:00 a.m. and 4:30 p.m., Washington, DC time, except Saturdays, Sundays, and Federal holidays.

Note for Mail or Hand Delivery of Paper Applications: If you mail or hand deliver your application to the Department--

(1) You must indicate on the envelope and--if not provided by the Department--in Item 11 of the SF 424 the CFDA Number, including suffix letter, if any, of the competition under which you are submitting your application; and

(2) The Application Control Center will mail to you a notification of receipt of your grant application. If you

do not receive this notification within 15 business days from the application deadline date, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

V. Application Review Information

Selection Criteria: The selection criteria for this program are from Title VI, Section 6114, of the America Competes Act and from the Education Department General Administrative Regulations (EDGAR) and are listed in the application package.

VI. Award Administration Information

1. Award Notices: If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notice (GAN). We may notify you informally, also.

If your application is not evaluated or not selected for funding, we notify you.

2. Administrative and National Policy Requirements: We identify administrative and national policy requirements in the application package and reference these and other requirements in the Applicable Regulations section in this notice.

We reference the regulations outlining the terms and conditions of an award in the Applicable Regulations

section in this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. Reporting: At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720 (c). For specific requirements on reporting, please review Section 6113 (e) of the America Competes Act and go to <http://www.ed.gov/fund/grant/apply/appforms/appforms.html>

4. Performance Measures: The objective of Teachers for a Competitive Tomorrow: Programs for Master's Degrees in Science, Technology, Engineering, Mathematics, or Critical Foreign Language Education is to train program participants as highly qualified teachers in these subject areas and to place them in high-need local educational agencies. To assess the performance of this program in achieving this objective, the Department has developed three performance measures that are included in the

application package. All grantees will be expected to submit an annual performance report documenting their success in addressing these performance measures.

VII. Agency Contact

For Further Information Contact: Brenda Shade, Teachers for a Competitive Tomorrow Grants Program, U.S. Department of Education, 1990 K Street, NW., Room 7090, Washington, DC 20006-8526. Telephone: (202) 502-7773.

If you use a TDD, call the FRS, toll free, at 1-800-877-8339.

VIII. Other Information

Alternative Format: Individuals with disabilities can obtain this document and a copy of the application package in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under For Further Information Contact in Section VII of this notice.

Electronic Access to This Document: You can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF), on the Internet at the following site: www.ed.gov/news/fedregister

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using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at: www.gpoaccess.gov/nara/index.html

Dated:

Diane Auer Jones,
Assistant Secretary
for Postsecondary Education.